# Building Consensus, Building a Shoreline

A Stakeholder-driven Process to Address Erosion along Cedar Key's Daughtry Bayou

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# Cedar Key, FL

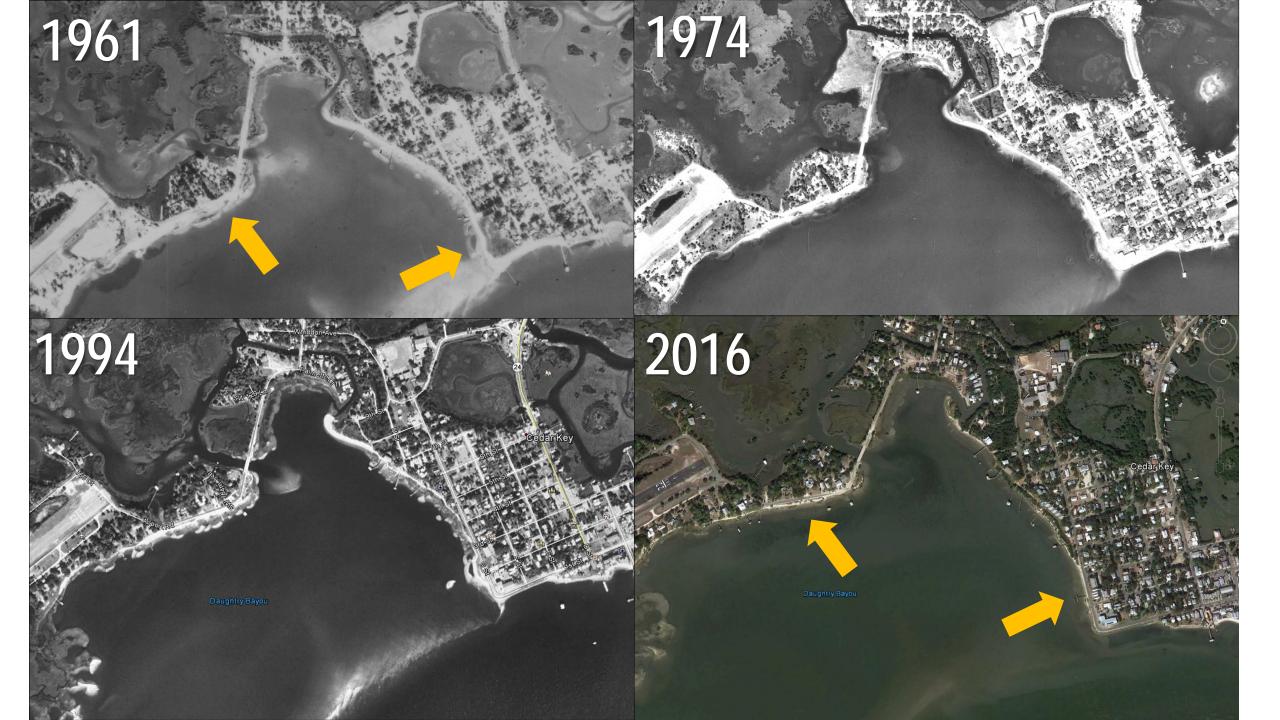
- Old Florida working waterfront
- Exposed coastal "city"
- Population: 800-1,200
- 5 full-time employees
  - Fire Chief
  - Police Chief
  - City Clerk
  - City Attorney
  - Public Works Director



### **Coastal Erosion**

- Rapid increase in rate of erosion since 1990s
- Previous project attempt in 2008
- Infrastructure & recreational uses threatened, degraded





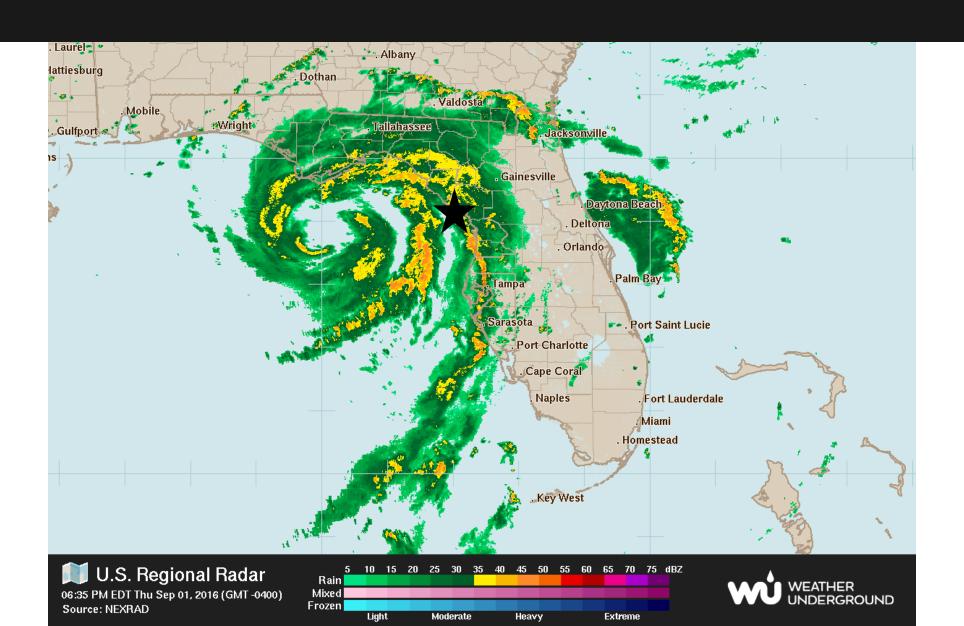








### **Hurricane Hermine**



# Coastal Impacts Catalyzed Discussion







# **Addressing Coastal Erosion**

- UF approached by City of Cedar Key
- Preliminary meeting → FCMP proposal → FCMP grant awarded → Hired Facilitators and Built Project Team
- Stakeholder Visioning Workshop
- Stakeholder Design Workshops



### Stakeholder Process

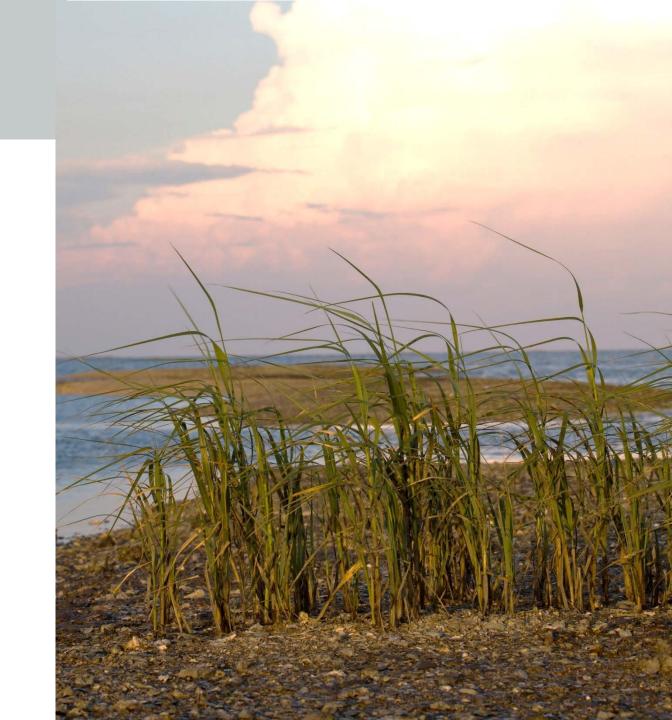
Mix of stakeholders – mix of recreational uses, mix of property vs. non-property owners, City vs. County property/needs

#### **Visioning Workshop Objectives**

- Discuss erosion history in the area and preferences for shoreline uses
- 2. Learn more about and compared various options for erosion control
- 3. Narrow down a range of acceptable project types that promise to preserve the shoreline at G Street and Airport Road locations according to preferred uses

#### **Design Workshop Objective**

4. Discuss and evaluate specific project designs and build consensus around one preferred option



## 1: Discuss Erosion History

- Technique: Icebreaker Go-around & Sticky Arrows on Map
- Technique: Participatory Timeline with Aerial Imagery
  - WHY?
  - Give standing to long-time residents & property owners
  - Give context to newer residents





# 2: Understand Erosion **Control Options**

- **Technique:** Golf Cart Field Trip with Informational Handouts
  - WHY?
  - Make options tangible and relatable
  - Q&A with expert in informal setting





#### **VEGETATION PLANTINGS**

- Planting native marsh grass species on all or part - Planting native marsh grass with an edge or sill (small Planting native marsh grass and adding a larger offshore the shoreline to halt and reverse erosion



#### **VEGETATION + EDGE/SILL**

wavebreak) of oyster or rock to halt and reverse erosion



#### **VEGETATION + BREAKWATER**

structure of oyster/rock to halt/reverse erosion - Frosional processes are slowed or reversed



- Adding sand from an outside source to an



#### **BEACH NOURISHMENT**

eroded shoreline to restore dry beach - No change in coastal erosional processes



#### with STABILIZATION

- Placement of large boulders along shoreline
- Erosion is halted, no accretion possible



- Construction of wall at interface of water and land - Erosion is accelerated downstream and at toe of



# 3: Narrow Down List of Project Types

- Technique: Field Trip Debrief Plenary and in Pairs
  - WHY?
  - Collect narrative information about why certain projects preferred/disliked
- Technique: Sticky Dot Voting 2 top and 2 bottom choices
  - WHY?
  - Failsafe method to gather quantitative information about preferences



# Design Workshops

- Technique: Looking Back, Looking Forward
  - Remind participants what we did last time, get new ones up to speed
  - Give lay of the land for where we want to end up
- Technique: Present realistic project design ideas, discussion, scorecard/ranking
  - WHY?
  - Integrate narrative and quantitative feedback
  - Give "expert" information (hopefully) without biasing

opt. 1 opt. 2 opt. 3 opt. 4 Do Nothing
----------------------------------------

1)Environmental Service (C- = negative, B = no change, A+ = most improved)

category average	<b>A</b> -	A+	<b>A</b> -	B+	$\downarrow$
d)Habitat/Biodiversity	A-	A+	Α	B+	$\downarrow$
c)Water quality	A-	A+	A-	В	$\downarrow$
b)Wave dissipation	B+	Α	A-	A+	$\rightarrow$
a)Carbon Sequestration	A-	A+	A-	В	$\rightarrow$

2)Cost (C- = high, A+ = low)

a)Construction cost b)Maintenance cost	A-	A-	В	C+	_
category average	Α	A-	В	С	-

3)Project longevity (C- = shortest time, A+ = longest time)

В	Α	A-	A+	$\downarrow$

4)Likelihood of obtaining external funding (A+ = high, C- = low)

A+	Α	В	C+	ı



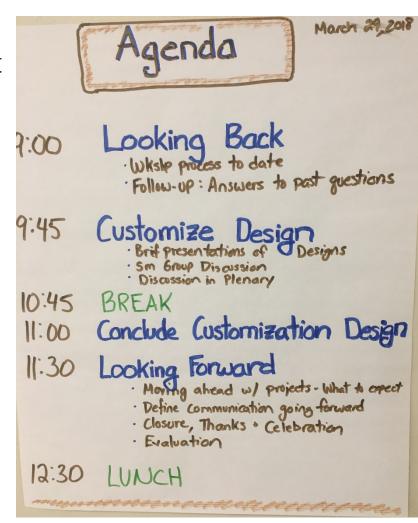
# Enter: Mangroves!

- Northward creep of mangroves into Cedar Key
- Installation of a living shoreline would increase recruitment of mangroves
- Make or break moment in the workshop process
- Pragmatism vs. purism



### Wrap-Up Workshop

- **Technique:** Workshop Pre-Work Online **Customization Survey** 
  - Give participants a chance to look ahead at what we will talk about
  - Give people who could not attend a channel to provide input
- Technique: Looking Back
  - Summary of process and survey results
- **Technique:** Present design with highest votes from last workshop, group round-table discussions for customizing/tweaking design
- Technique: Looking Forward
  - Define how we want to communicate going forward
  - Set realistic expectations for timeline



#### DAUGHTRY BAYOU COASTAL EROSION PROJECT TIMELINE



The goal was to explore the













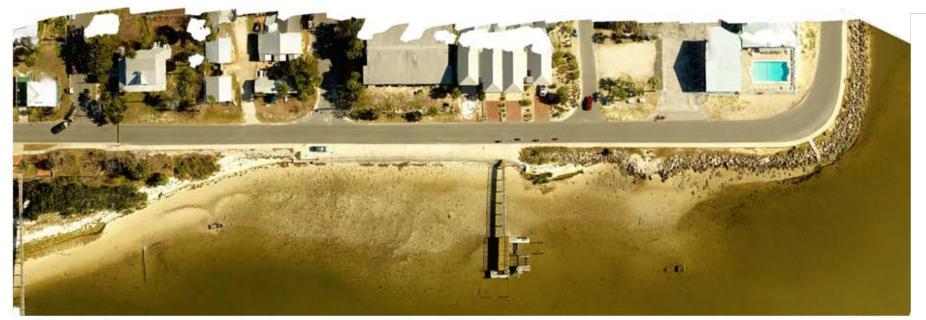












A. G Street – Present Condition



B. G Street – Proposed Project



C. Airport Rd. – Present Condition



D. Airport Rd. – Proposed Project

# If you have roughly \$385,000 you want to use to fund TWO awesome local projects...

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